

Teacher/Student Assessment - Being Me - Year 9

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I can explore features of my own identity (P.2.1b)

I can identify my own multiple identities and the challenges and opportunities they present.(P1.4b)

I can see the world from other people's point of view. (SEAL 33)

I understand that conflicts can occur within identity (SEAL 11)

I can reflect on personal strengths , achievements and areas for development (P2.1b)

I can identify my current limitations and try to overcome them (SEAL 3)

I understand how health can be affected by emotions (SEAL 7)

I can listen to others and can respond effectively in ways that can make them feel better (SEAL 34)

I can recognise that self esteem can be affected by a range of factors (P1.1a)

I understand that we may face conflicts within our personal journey (SEAL 3)

I know where to get help and support if I face personal conflicts (P2.2b)

I understand the importance of self esteem and valuing myself and others (SEAL 4)

I can recognise the qualities I need to help me to achieve my goals (SEAL 30)

I understand that during my life these qualities may vary and change (P1.1c)

I understand the importance of considering and evaluating advice I have been given (SEAL 5)

I understand that I can reject or accept influences that will make up my personal identity (SEAL 30)

I am part of this school's group identity (P1.4b)

Teacher/Student Assessment - Your Money & Your Life - Year 9

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I can list my different option choices and routes open to me (E2.2a)

I can take responsibility for making the right choices for me (SEAL 30)

I can name the people who I can go to for more help if I need it. (E2.2a)

I can recognise we all carry stereotypical views of different careers (P1.5a, E1.4a)

I can explore the influence of gender roles and stereotypes within a range of careers (E3.b)

I can acknowledge how stereotyping might narrow my career choices (P1.5a, E1.4a)

I can understand the importance of having accurate and relevant information when making a decision.(SEAL 47)

I can understand and practise a five step technique for decision-making.(SEAL 48, E3.d)

I can be open-minded about the options open to me in making career and life choices. (E2.1c)

I can access the careers resources I need (Connexions Resource Area and key websites) (E2.2a)

I can evaluate the quality of a careers resource (E2.2a)

I can work out where the best advice comes from, to help with decisions about my life (SEAL 30)

I can identify some jobs and sectors which are in decline and some which are growing (E3.c)

I can find out more about skills employers are looking for and how to improve my chances of getting a job eventually (SEAL 23)

I can anticipate the ways that my skills and interests will relate to the needs of a changing job market (E2.2c)

I can record learning outcomes from the previous sessions (E2.1d)

I can take a positive view of my personal qualities, options and opportunities for the future (E2.1a, SEAL 30)

I can be clear about my short and long term goals (E1.2c, E3.d)

Teacher/Student Assessment - Relationships - Year 9

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I understand the features of positive and stable relationships (P3.i)

I understand different types of relationships including.....between boys and girls (P3.J)

I can see the world from others peoples points of view taking into account their intentions, preferences and beliefs and can feel with and for them (SEAL 33)

I understand different types of relationships including those within families and between older and younger people, boys and girls and people of the same sex, including civil partnerships (P3.3j)

I understand the differences, similarities, and diversity among people of different race, culture, ability, disability, gender, age and sexual orientation and the impact of prejudice, bullying, discrimination and racism on individuals and communities (P3.m)

I can show respect for people of diverse cultures and backgrounds and for people with diverse interests.....enjoy and celebrate differences (SEAL. 35)

I understand the features of positive and stable relationships (P.3i)

I understand the nature and importance of marriage and of stable relationships for family life and bringing up children (P.3k)

I can show respect for people from diverse cultures and backgrounds and am interested in and celebrate differences (SEAL 35)

I understand that relationships affect everything we do in our lives and that relationship skills have to be learnt and practised (P1.4a)

I understand the importance of developing self awareness by reflecting critically on my behaviour and its impact on others. (P2.1f)

I can see the world from other people's points of view, taking into account their intentions, preferences and beliefs and can feel with and for them. (SEAL 33)

I understand that relationships can cause strong feelings and emotions (p1.4c)

I know and understand how to make informed choices about safety, health and well being. (P.2.2A)

I can reflect on my actions and identify lessons to be learned from them. (SEAL 6)

I understand that relationships affect everything we do in our lives and that relationship skills have to be learnt and practised (P1.4a)

I can use the social skills of communication, negotiation, assertiveness and collaboration (P2.3c)

I can communicate with others listening to what others say as well as expressing my own thoughts and feelings SEAL39

Teacher/Student Assessment - Diversity - Year 9

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I understand the meaning of the word Diversity (P1.5a)

I appreciate that in Britain there are similarities as well as differences between people of different race, religion, culture, ability or disability, gender, age or sexual orientation (P 1.5a)

I value differences between people and demonstrate empathy and a willingness to learn about people different from myself (P2.3d) (SEAL 35)

I appreciate that in Britain there are similarities as well as differences between people of different race, religion, culture, ability or disability, gender, age or sexual orientation (P 1.5a)

I value differences between people and demonstrate empathy and a willingness to learn about people different from myself (P2.3d) (SEAL 35)

I can see the world from other people's point of view. (SEAL 33)

I value differences between people and demonstrate empathy and a willingness to learn about people different from myself (P2.3d)

I can show respect for people from diverse cultures and backgrounds (SEAL 35)

I value differences between people and demonstrate empathy and a willingness to learn about people different from myself (P2.3d) (SEAL 35)

I can see the world from other people's point of view. (SEAL 33)

I value differences between people and demonstrate empathy and a willingness to learn about people different from myself (P2.3d) (SEAL 35)

I appreciate that in Britain there are similarities as well as differences between people of different race, religion, culture, ability or disability, gender, age or sexual orientation (P 1.5a)

I can show respect for people from diverse cultures and backgrounds and for people with diverse interests, attainments, attitudes and values, and I am interested in, enjoy and celebrate differences. (SEAL 35)

I can work and learn well in groups taking on different roles, cooperating with others to achieve a joint outcome. (SEAL 43)

Teacher/Student Assessment - Health Matters - Year 9

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I understand how the media can affect my body image and related self-esteem.

I can discuss and challenge my own perceptions of physical beauty and attractiveness, understanding that all bodies are different and there is no such thing as the perfect body.

I respect and value my own body

I understand how the media can affect my body image and related self-esteem.

I can discuss and challenge my own perceptions of physical beauty and attractiveness, understanding that all bodies are different and there is no such thing as the perfect body.

I respect and value my own body

I understand how sexual arousal affects male and female bodies and emotions

I understand about the changes that happen to a female body in pregnancy

I respect myself and can make my own decisions about my relationships

I know about the most appropriate forms of contraception for young people

I know where to get help and advice

I respect myself and can make my own decisions about my relationships

I know how to use the male condom correctly

I know where to get help and advice

I respect myself and can make my own decisions about my relationships

I know how sexually transmitted infections are caught

I know how to protect myself from STIs by using condoms

I know that sexually transmitted infections are treatable but that some are not curable.

I know where to get advice, support and treatment

Teacher/Student Assessment - Risk - Year 9

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I can recognise my own personal qualities and strengths. (SEAL 1)

I can recognise the choices available to me and the possible consequences.(P2.2c)

I can recognise that I can influence my future (SEAL 30)

I can recognise the importance of effective communication in relationships (P2.2d)

I can develop skills to talk about difficult issues, feelings and emotions (SEAL 41)

I can gain an insight into the practicalities of parenting (P3.1)

I can develop my communication and problem solving skills through parenting dilemmas (P2.3b)

I can empathise with and recognise the complexities of parenting (SEAL 40)

I can consider the positive and negative aspects of being a parent (P3.1)

I can explain how being a parent changes every day life, for life (P1.4a)

I can understand the financial responsibilities of parenthood eg. Needs/wants (E2.3b)

I know about prioritising and budgeting eg. Making choices(E3.d)

I understand about long term financial commitments and their impact on my lifestyle (E3.g)

I can apply my previous learning in a new context (SEAL 30)

I can use my imagination to understand and empathise with someone else's experiences (SEAL 38)

I can reflect on my own values and the choices I might make (P2.1a)

